

Classroom Summary

Istation Reading results for Kindergarten - J Bresnahan

at New Springs Elementary School - 2015/2016 School Year

as of Thu Jul 21 2016 01:03:44 PM (-04:00)



Critical Intervention

3 students have been identified at or below the 10th percentile and in need of critical intervention.

Students in Tier 3

Name	ISIP (Overall ability)	Percentile Rank	Lexile Level	Grade Equivalent	Usage (hours)	Current Cycle	Reading Curriculum (including ISIP)				
							Phonemic Awareness	Phonics	Vocabulary	Comprehension	Classroom Behavior
Brookins, La'Niya <i>Critical Intervention</i>	176	4		Pre-K	3.5	1	X	▼	X	X	
Claudio, Jorge	187	16		K.2	13.1	2	☒	●	☒	☒	
Grant, Cha'Rai <i>Critical Intervention</i>	180	7		Pre-K	15.8	2	☒	X	☒	●	
Hernandez, Brianna	187	16		K.2	18.2	2	☒	●	☒	●	
McKinney, Azaria <i>Critical Intervention</i>	179	6		Pre-K	14.3	2	●	●	☒	●	

Students in Tier 2

Name	ISIP (Overall ability)	Percentile Rank	Lexile Level	Grade Equivalent	Usage (hours)	Current Cycle	Reading Curriculum (including ISIP)				
							Phonemic Awareness	Phonics	Vocabulary	Comprehension	Classroom Behavior
Curry, Regina	193	26		K.4	14.4	2	☒	☒	●	☒	
Duprey, Jaden	199	40		K.7	19.6	4 SV	●	●	●	●	

Students in Tier 1

Name	ISIP (Overall ability)	Percentile Rank	Lexile Level	Grade Equivalent	Usage (hours)	Current Cycle	Reading Curriculum (including ISIP)				
							Phonemic Awareness	Phonics	Vocabulary	Comprehension	Classroom Behavior
Chostel, Ruthana	212	72		1.5	17.1	5 SV	✓	✓	●	X	✓
Fenlon,	206	58		1.2	18.2	4 SV	●	✓	✓	✓	

